

**Authority:** FOOTPRINTS FOR LEARNING SOCIETY  
**School:** FOOTPRINTS FOR LEARNING CHARTER ACADEMY

Last Updated: July 17, 2024

**HOLISTIC AUTHENTIC PURPOSE DRIVEN ENTREPRENEURIAL GLOBAL**

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## **ACCOUNTABILITY AND ASSURANCE POLICY- REPORTING TO ALBERTA EDUCATION**

### **Background**

School authorities get equitable funding and have flexibility to use their resources to meet students' learning needs. In return, school authorities are responsible for providing accountability and assurance to their local stakeholders, Alberta Education and the public that they are fulfilling their responsibilities and students are successful.

Planning and reporting cycle by FLCA Administration:

1. School authority planning and results must inform a continuous improvement cycle that involves:

- Developing plans based on results from provincial and local measures, contextual information and provincial direction
- Preparing budgets that allocate resources to achieve priorities and meet responsibilities
- Implementing research and practice-informed strategies to improve performance
- Monitoring implementation and adjusting efforts as needed
- Analyzing results
- Using results to identify areas for improvement and to develop strategies for the next plan for local and system-wide initiatives

2. School authority education plans must identify priorities, outcomes, measures and strategies to improve in key areas while the AERR provides the results achieved from implementing the plan. The results used to develop the education plan and report performance in the AERR come from provincial and local measures (see [Performance Measures](#)).

Engagement with FLCA Board, Staff, Students, and Community:

3. FLCA Administration is required to share results and report their progress on achieving those priorities. Education Plans and AERRs are public documents that are posted annually on a school authority's website by May 31 and November 30, respectively.

4. Local stakeholders, including parents and community members, can support school authority assurance and accountability in a variety of ways, including:

- Learning about the school and school authority including its operations, programs, supports, and services and offering feedback
- Participating in Alberta Education Assurance Annual Survey
- Participating in FLCA Annual Survey
- Reviewing progress and results achieved

Ensuring Continuous Quality Improvement:

5. Through the FLCA Education Plan and AERR, school authorities are to demonstrate that they have:

- Collected, analyzed and evaluated their performance data (Alberta Education Assurance Measures (AEAMs) and local FLCA data)
- Used the results as the basis for their education plan priorities and strategies
- Engaged stakeholders for setting priorities and sharing progress on them
- Developed outcomes, measures, and strategies in their education plan to address local goals and system priorities

- Aligned their budget with their goals and priorities
- Update their education plan and prepare their AERR annually;
- Post their plan and AERR on the school's or school authority's website.